

Termly Curriculum Overview

Year 2 –Spring Term

Town and Country



English

As Authors we will:

Writing: To write a non chronological report about the Wright Brothers.

Narrative – Town Mouse Country Mouse

Two sided debate – is it better to live in a town or the country side?

Narrative – The owl who was afraid of the dark.

Reading: To read a range of Beatrix Potter stories linked to the country side.

Non-fiction text about people who work outside, including gardeners and park keepers.

Science

As Scientists we will be learning about:

Animals including humans: we will learn about animals and their offspring, the life cycle of a human, life cycles of other animals, what animals and humans need to survive and how to stay healthy.

Living thing and their habitats: we look at if it alive, dead or never been alive, different habitats and conditions, herbivores, carnivores and omnivores, simple food chains.

Geography

As Geographers we will:

Town verses countryside:

We will compare our local area to the countryside.

Identify human and physical features of our local area.

Locate Eastwood, Nottinghamshire and England on a map – use google maps to identify human and physical features.

Brazil:

Human and physical features of Brazil with a focus of Rio DeGennaro

Identify similarities and differences between Eastwood and Rio DeGennaro – use google maps to local Rio DeGennaro, Brazil and South America.

Mathematics

As Mathematicians we will focus on:

Money:

Counting in pence and pounds.

Make the same amount with coins and notes.

Compare amounts of money.

Make a pound.

Find change.

Multiplication and division:

Make equal groups.

Use arrays.

2s, 5s and 10s timetable

Doubling and halving.

Division.

Length and height:

Measure in CM and Metres

Compare and order. Lengths and heights

Mass, Capacity and Temperature:

Measure in g, kg, ml and L.

Compare volume and capacity

History

As Historians we will be:

The Wright Brothers: we will be learning about the history of flying, why The Wright Brothers are so important in the history of flight.

How air travel has changed.

How advancements in technology have changed flying across history.

The influence of the moon landing on flight.

Computing

As digital leaders we will:

We will create a countryside jacket for a BeeBot.

Use the directions forwards, backwards, left and right to programme BeeBots around a map.

Use the BeetBot app to debug coding, to programme.

To use google docs to create a fact file about either the town or the countryside.

Change font size and colour.

Add pictures and information about their chosen town or countryside location.

DT

As Designers we will:

To create high rise buildings to withstand different weather conditions. Explore different building materials and how they are suitable to different locations.
Evaluate the success of each building and how it could be improved.

PE

To support our health and well-being, we will be focusing on:

Dances from around the world - children to explore and perform dance actions showing more clarity, shape and expression.
Invasion Games - perform some dribbling skills with hands and feet space, pass a ball accurately, combine stopping, pick up/collect and send ball accurately and make simple decisions about when/where to move in game to receive.

RE

We will be looking at the story of Moses.
Discover the ten plagues to recognise the importance of kindness.
The story of the birth of Moses.
Learning about the 10 commandments,
Creating your own 10 commandments.
Easter Story - we will explore the days leading to Jesus death and acknowledging the importance to Christians.
Knowing that Easter is important for new life and beginnings.

Art

As Artists we will:

We will be looking at different flowers and produce still life drawings to show textures.
Colour mixing to produce leaf prints.
Looked at the art work of Beatrix Potter to see how animals and plants are used within art work.

RHE/Citizenship

As citizens we will:

We will look at the importance of learning to love yourself but also others.
How to help others in the community, including local charities.
Understanding that as a class we are all different but we fit together.

Knowing the different ways in showing friendship.
Identifying hurting others and knowing how to deal with hurt.

Music

We will be looking at single notes on recorders and ukulele.
Follow a give sequence to give a repeated rhythm.
Discuss the tempo of different pieces of music.
Find and hold a pulse.
Appreciate and enjoy a piece of music.